

Nuts and Bolts of Board Certification

PRESENTED BY

LaTonya Barnes, Ph.D., NBCT

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WELCOME!!!

Drop your name, state and certificate area
you are thinking about pursuing in the chat.
We will start shortly!

Webinar Logistics

Chat

Use for comments, ideas, resources sharing

Q & A

Use for questions for the presenter(s) and panelist(s)

Attendees are muted for audio and video

August email will include

- Link to recordings and slide deck
- Certificate for 1 hour of attendance for those attending the live session and completing the survey

Poll Question

We are excited to learn more about why you are here...

1. I'm planning to pursue National Board Certification
2. I'm considering pursuit of National Board Certification
3. I have already submitted at least one component
4. I support National Board candidates
5. Other

Hosts and Presenters



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NBCTs Answering Questions



**Anna Quinzio-Zafran,
EdD, NBCT
Illinois**



**Colleen Napora, NBCT
New York**



**Dessie Olson, NBCT
Utah**



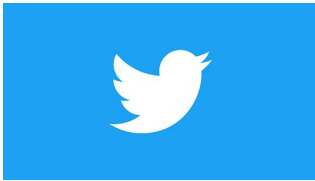
**Melissa Pearce, NBCT
North Carolina**

**Jennifer Gambrell,
NBCT
Oklahoma**

Let's Get Social!

#NBAcademy

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@TheNBPTS



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Agenda

- About the National Board
- The Five Core Propositions
- National Board Standards
- The Architecture of Accomplished Teaching
- National Board Certification
- Why Certify
- Getting Started
- The Process and Component Overview
- ATLAS
- FAQs

What is the National Board for Professional Teaching Standards?

**Every student
deserves to be taught
by an accomplished
teacher.**

Established in 1987, NBPTS is an independent, nonprofit organization working to advance accomplished teaching for all students.

National Board has been established as the profession's vehicle for defining and recognizing accomplished teaching.

Determine your eligibility

Candidates must possess

- a bachelor's degree
- a valid state teaching license
- three years of classroom or school counselor experience prior to starting the certification process.

NOTE: Candidates for the Career and Technical Education certificate are required to hold a bachelor's degree only if their state required one for their current license

You do not need to be a current classroom teacher to go through National Board certification.

Why Certify? Students Learn More

- ▶ A decade of research shows that students of Board-certified teachers learn more than their peers without Board-certified teachers.
- ▶ Studies have also found that the positive impact of having a Board-certified teacher is even greater for minority and low-income students.

Why Certify?

Teachers improve their practice

- ▶ Board Certification allows teachers to hone their practice, demonstrate their professional knowledge and reinforce their dedication to their students and their career.
- ▶ Schools with National Board Certified Teachers are characterized by better teacher morale and retention and increased community involvement.

*“I cried. I smiled.
I laughed. I learned.
I changed my teaching philosophy. I
found my voice in education.
I gained confidence.
I became a better teacher.”*

– Cassidy Reinken, NBCT

Read the Five Core Propositions

Proposition 1: Teachers are committed to students and their learning.

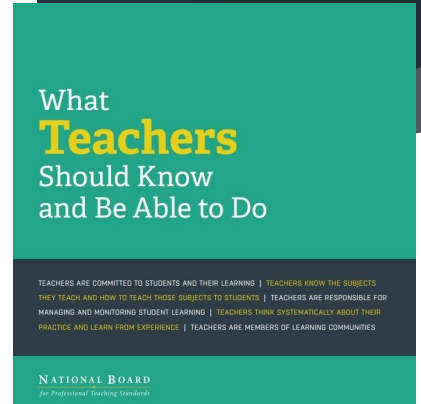
Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.

Proposition 3: Teachers are responsible for managing and monitoring student learning.

Proposition 4: Teachers think systematically about their practice and learn from experience.

Proposition 5: Teachers are members of learning communities.

[AccomplishedTeacher.org](https://www.AccomplishedTeacher.org)



Architecture of Accomplished Teaching

Set new high and worthwhile goals that are appropriate for these students at this time

Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting








Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

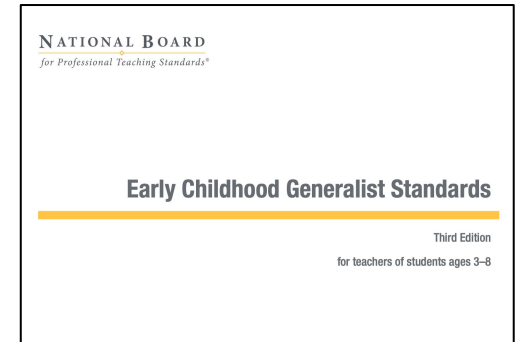
-  Teachers are committed to students and their learning
-  Teachers know the subjects they teach and how to teach those subjects to students
-  Teachers are responsible for managing and monitoring student learning
-  Teachers think systematically about their practice and learn from experience
-  Teachers are members of learning communities

NBPTS Certification Areas

CERTIFICATE		STUDENT AGE RANGE			
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●			
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy: Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Music	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Social Studies-History	Early Adolescence			●	
	Adolescence and Young Adulthood				●
World Languages	Early Adolescence through Young Adulthood			●	●

NBPTS Standards

"The Standards for each certificate area are the SOLE basis for the assessment specifications that frame both the assessment center component and the portfolio components."



You can find the standards for each of the 25 certificate areas at the bottom of the [First Time Candidate page](#) on the National Board website.

National Board Certification Process

Component 1: 40%

Content Knowledge Assessment

Component 2: 15%

Differentiation in Instruction

Component 3: 30%

Teaching Practice and Learning Environment

Component 4: 15%

Effective and Reflective Practitioner

Component 1: Content Knowledge

Computer-based Assessment (40%)

Measures developmentally appropriate content knowledge and pedagogical practices in the chosen certificate area

- Three constructed response items
 - 30 minutes to complete each
- 45 selected response items
 - the time allotted varies by certificate area, but will be no fewer than 60 minutes
 - Accommodations are available
 -

Component 2: Differentiation in Instruction

Portfolio Entry (15%)

Highlights ability to evaluate learning strengths and needs for individual students; plan and implement appropriate instruction; and analyze and modify strategies and materials based on ongoing assessment.

- Classroom-based portfolio entry:
 - Samples of student work (video for Music) that demonstrate the students' growth over time
 - Accompanying written commentary that analyzes the candidate's instructional choices
- Collect evidence anytime now to mid-May submission.

Component 3: Teaching Practice and Learning Environment

Portfolio Entry (30%)

Highlights how candidates engage students and impact their learning

- Video recordings of interactions between candidates and their students.
- Two written commentaries, in which the candidate describes, analyzes and reflects on their teaching and interactions
- Collect evidence anytime now to mid-May submission

Component 4: Effective and Reflective Practitioner

Portfolio Entry (15%)

Highlights understanding of assessments and assessment practices to plan for/positively impact student learning

- Demonstrating practices with a class of students
- Evidence of collaboration with families, community, and colleagues
- Candidate's contributions to learning communities to advance student growth
- Collect evidence anytime now to mid-May submission

2020-21 Important Dates and Deadlines	
Registration Window	June 2, 2020-February 28, 2021
Registration (includes payment of \$75 fee)	February 28, 2021
Component Selection (includes payment of component fees)	February 28, 2021
Change of Certificate and/or Specialty Area	February 28, 2021
Change of Component Selection	February 28, 2021
Withdrawal Deadline	February 28, 2021
ePortfolio Submission Window	April 1- mid-May 2021
Component 1: Content Knowledge Testing Window	March 1-June 15, 2021
Score Release	On or before December 31, 2021

You can access everything you need before you register:

<https://www.nbpts.org/national-board-certification/candidate-center/>



Review the process

Read about the four components to determine which components you want to do this cycle (now to spring 2021)

Understand the time frame options:

- The 4 components can be taken in any order
- Up to 3 years to submit all four components
- Can submit 1, 2, 3 or all 4 components in a year
- Components must be completed during the cycle in which they are purchased.
- 5 years to complete certification process (if retakes are necessary)

Consider cost

- Registration- \$75 non-refundable and non-transferable paid during each assessment cycle
- \$475 fee for each of the four required components
- Purchase only the components you plan to complete during the assessment cycle
- You can make payments of your choice and frequency as long as the total is paid by the registration deadline at the end of February

Consider cost and possible opportunities

- Help for National Board process
 - Certification fees
 - Candidate support
 - Professional days to work
- Compensation for Board certification- varies by location
 - Stipend
 - Movement on pay scale
- Often connected to State Licensure- renewal, moving to higher tier

Contact your district to see what is available locally.

See what is available [in your state State incentive chart](#)

3 Types of Writing

Portfolio Focus: Impact on Student Learning

You will highlight student growth in your content area by creating a written commentary that clearly summarizes the following:

- **What did you do?** (describe)
- **How do you know it worked?** (analyze)
- **What are the next steps?** (Reflect)
- **Who will you share this with?** (Collaborate)

Focus on the thinking, Let the Writing Come

- Focus on the type of thinking, not writing, that is required in an entry.
- “your **analysis of your featured teaching** is a crucial element conveyed by your Written Commentaries and completed forms. You must **demonstrate to assessors** that you have appropriately **described, analyzed, and reflected** on your teaching practice and have used this analysis appropriately to guide your teaching.”

Implementing Writing Styles

EXAMPLE

- Identify 1 strength & 1 weakness (analyze & describe)
- Give an example for each (describe)
- Briefly **describe** 2 instructional strategies to use for the WEAKNESS
- **Describe** the rationale
 - How it relates to the student's reading development (analyze & reflect)
 - How this relates to reading strengths and weaknesses (analyze & reflect)

Clear, Concise, and Convincing

- What was your instructional goal for the unit?
- Which formative assessment provided you with **essential** information used to plan instruction?
- How did you utilize the summative assessment information?
- How did you analyze the assessment data? (chart, spreadsheet, anecdotal notes...)
- Who did you share this information with? Why? (parents, team, students)
- What was the impact on student learning?
- What is your next step in order to move the student(s) forward?

Differentiate to Meet Students Needs

- Identify strategies used to differentiate **instruction/product/content**.
- Provide voice and choice in learning.
- Student centered learning and teamwork.
- Regular assessment of student progress.

Candidate Center

Candidate Center



First-time and Returning Candidate Resources

The resources on this page include certificate-specific standards, overviews of the certification components, component instructions, and important policy and procedure documents.

• [FIND OUT MORE](#)



Candidate FAQs

Get answers to our most asked questions by visiting our FAQs.

• [FIND OUT MORE](#)



Renewal Candidate Resources

The National Board provides a few resources that can guide you through the renewal process. We also provide some Frequently Asked Questions.

• [FIND OUT MORE](#)

<https://www.nbpts.org/national-board-certification/candidate-center/>

Create a NBPTS Account



Welcome To National Board Candidate Management System

Registration for the 2020-21 assessment cycle is now open! The deadline to register and purchase components is February 28, 2021.

Need help? Visit our [Candidate Center](#) for access to:

- the *Guide to National Board Certification*, which includes important dates, deadlines, and policy information for the current assessment cycle;
- your certificate-specific Standards, component instructions, and *Scoring Guide*;
- ePortfolio submission and assessment center testing information; and
- our most frequently asked questions.

Contact Us
Stay connected

www.nbpts.org

Returning User

Username

Password

[Forgot Username?](#) [Forgot Password?](#)

New User

Don't have an account yet?

<https://www.nbpts.org/log-in/>

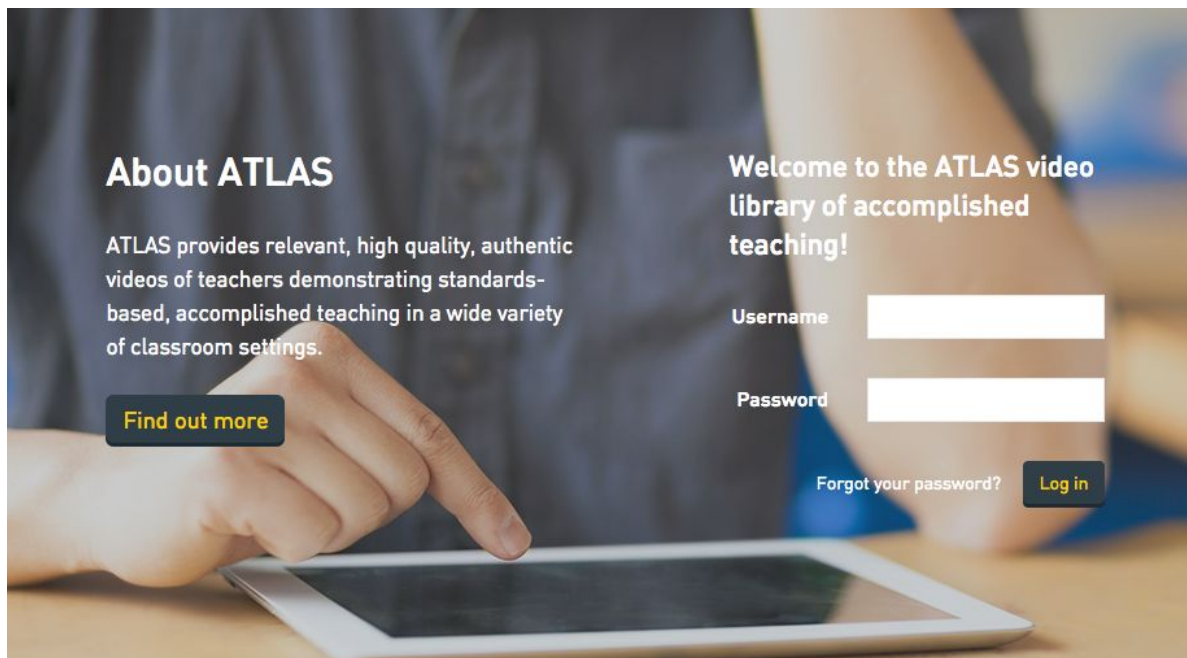
- ▶ Creating a no-commitment account to get connected with National Board.
- ▶ Get emails with upcoming deadlines and events including webinars for candidates.

Candidate support

- See what is available [in your state](#), be sure to check the network in your state.
- There are many Facebook groups, general and for specific certificate areas
- Free Canvas Course to provide an overview of National Board Certification. You can register [here](#).
- If you decide to pursue Board Certification there are some free resources [here](#).

ATLAS

Accomplished Teaching, Learning and Schools®



About ATLAS

ATLAS provides relevant, high quality, authentic videos of teachers demonstrating standards-based, accomplished teaching in a wide variety of classroom settings.

[Find out more](#)

Welcome to the ATLAS video library of accomplished teaching!

Username

Password

[Forgot your password?](#) [Log in](#)

How to get access to ATLAS

The screenshot shows a web browser at the URL <https://www.nbpts.org/atlas/>. The page header includes the National Board logo, navigation links for COVID-19, VISION AND IMPACT, WHAT WE DO, NEWS AND BLOG, ABOUT US, NBCT DIRECTORY, RESOURCES, LOG IN, DONATE, and GET CERTIFIED. A green banner at the top left of the page content says "ATLAS". Below the banner is a breadcrumb trail: Home > What We Do > ATLAS. The main heading is "ATLAS" in large orange letters, followed by the tagline "Accomplished Teaching, Learning and Schools®". To the right, a sidebar menu titled "Access ATLAS" contains three red buttons: "PURCHASE", "30-DAY FREE TRIAL", and "CANDIDATES". A black arrow points to the "CANDIDATES" button. Below the sidebar is a dark blue button labeled "Resources & Materials".

Home > What We Do > ATLAS

ATLAS

Accomplished Teaching, Learning and Schools®

To become an accomplished teacher, you need to see an

<https://www.nbpts.org/atlas/>

ATLAS 4 Candidates

- ▶ Provide examples of accomplished teaching
- ▶ Visible examples of National Board standards
- ▶ Examples of descriptive, analytical and reflective writing
- ▶ Demystifies the process

Note: Cases are not drawn from current assessment

Commentary Board Certification Instructional Materials **Resources**

CASE ANALYSIS PROMPT | Case 377 [Download](#)

For Viewing Video

1. What specific approaches, strategies, techniques, or activities did the teacher use to promote active student engagement in the lesson?
2. How did the teacher establish a safe, fair, equitable and challenging learning environment for all students?
3. Do students talk to each other as well as to the teacher? Did the teacher encourage students to take risks, to speculate, and/or to offer conjectures about possible approaches, strategies, and interpretations?

For Video and Written Commentary

1. How did the social and physical context influence the teacher's planning?
2. How did the teacher use detailed knowledge of her students' backgrounds, needs, abilities, and interests and her/his knowledge of English as a New Language in his/her planning and choice of strategies?
3. How did the pedagogical and instructional decisions the teacher made during the lesson align with his/her planning?
4. How did the teacher monitor and assess student progress during the lesson and how did this influence her/his decision making during instruction?

Note: You may use ATLAS video cases while working towards your National Board certification, however, all ATLAS cases are drawn from National Board certification entries submitted prior to 2014 and are not examples of entries from the current certification assessment. National Board's assessment was revised in 2014 and current entries have new structure, requirements and instructions (you can find information on the current process in the Candidate Center). These cases can, however, help you in your candidate journey because they are good examples of an unedited video, the teacher's written commentary about the lesson, and related instructional materials.

Canvas Courses

<https://www.instructure.com/canvas/login/free-for-teacher>

- ▶ **Introduction to National Board Certification:** You can self-enroll in this course: <https://canvas.instructure.com/enroll/D7NJA8>
- ▶ **Preparing for National Board Certification for Candidates:** You can self-enroll in this course: <https://canvas.instructure.com/enroll/63AC73>

IMPORTANT NOTE: These courses were not developed by the National Board for Professional Teaching Standards and participation does not guarantee success on Board certification. They are not intended to replace cohort support or coaching.

Reflection Activity

Make a Connection to the 5 Core Propositions

- Because I know my students and their needs...
- Because I know my subject and how to teach it...
- Because I assess and monitor student learning...
- Because I think systemically...
- Because I am a member of a learning community

#NBAcademy

#NBCTStrong

_____, NBCT

NATIONAL
BOARD

*for Professional
Teaching Standards**

Closing Activity: Let's Get Social!



Dr. LaTonya Barnes, NBCT
@DrLaTonyaBarnes

Educators, you still have time to join the already 1,400 participants for the @NBPTS #NBAcademy! I'm so honored to lead #NBCTstrong sessions - including the welcome session with @AlamFalam! Join us! Let's learn together! Hope to see you online... hubs.ly/H0sxGRP0



National Board @NBPTS · Jul 15

2020 turned into the year everything went virtual. The #NBAcademy is no different! Join us our 4-day event on July 20-21, 28-29, for tips on becoming #NBCTstrong, advocating, blended learning, and candidate support. Hope to see you online! hubs.ly/H0sxGRP0



Lisa Clarke
@lmtclarke

All educators are invited to join us for this year's #NBAcademy! Join us July 20-21 and July 28-29 for insights from #NBCTstrong educators. The academy is free to all and you can choose your own learning and reflection adventure. Hope to see you there. nationalboardacademy.org

THE NATIONAL BOARD DIGITAL ACADEMY 2020
All Educators Invited!
**Elevating Teaching,
Empowering Teachers**

FREE EVENT W/ PROFESSIONAL DEVELOPMENT CERTIFICATE PROVIDED

- Blended and Virtual Teaching
- Candidate Orientation
- Candidate Support Providers
- Mobilization and Advocacy

Plenary Sessions: Equity and Social Justice in Education

4 Day Virtual Conference
JULY 20/21 & 27/28

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Landing Page

1. [Candidate Center](#)
2. [Guide to National Board Certification](#)
3. [Component 1: Content Knowledge Assessment Center Policy and Guidelines](#)
4. [National Board General Portfolio Instructions \(2-4\)](#)
5. [Find your certificate area standards and specific component instructions](#) (at bottom of page)
6. [In your state information](#)

Help us learn and grow: *Fill out this short survey*

Go to: <https://bit.ly/candidateorientation>

Session Title: Nuts and Bolts of National Board Certification

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- Certificate for 1 hour of attendance for those attending the live session and responding to survey

National Board Academy Community

<https://www.nationalboardacademy.org/forum>



Session Folder

<https://bit.ly/3jkP51O>